

● ● ● | Welcome to AVID
Parent/Student Night!

"It's a matter of PRIDE"



MURRIETA MESA
HIGH SCHOOL



Who is the AVID 9 Team?

- Denise Guzman: AVID Teacher
 - dguzman@murrieta.k12.ca.us
 - 951-677-0568 Ext: 6478
- Alison Hughes: AVID Teacher
 - ahughes@murrieta.k12.ca.us
 - 951-677-0568 Ext: 6154
- Anila McCulloough: AVID Teacher
 - amcculough@murrieta.k12.ca.us
 - 951-677-0568 Ext: 6321
- Steve Ellis: AVID Administrator
 - sellis@murrieta.k12.ca.us
- Lisa Amstutz: AVID Counselor
 - lamstutz@murrieta.k12.ca.us





AVID Classroom Activities

- Note taking / Organization / Time Management
- 4 Year Plans/ College & Career Planning
- Researching and applying to colleges
- Applying for financial aid and scholarships
- Visiting College Campuses
- Interacting with guest speakers
- Standardized test preparation
- Parent Information Sessions (Financial Aid Nights, College 101, Grade Level Expectations)

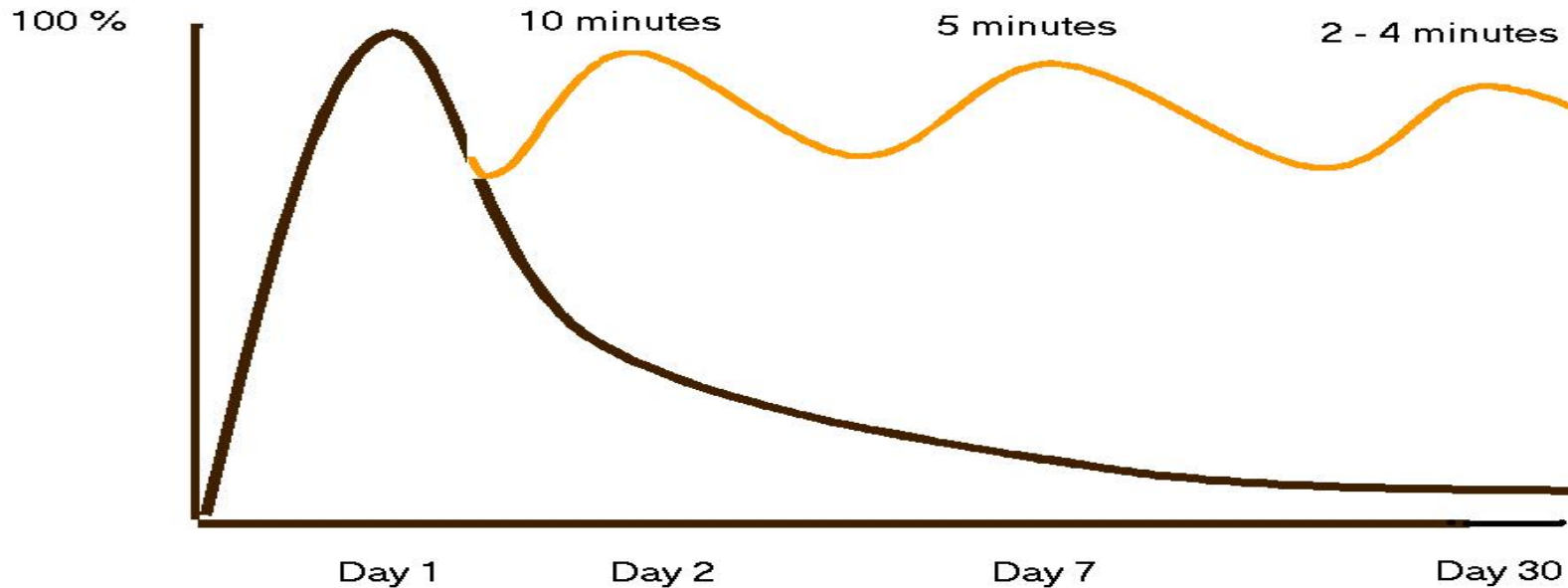


AVID Protocol

- All schedule changes go through AVID teacher/ coordinator + AVID counselor + AVID administrator. Communicate with us about everything!
- Priority of schedule changes are based on “Core Teachers” who support the needs of AVID students.
- Allow your student to handle his/her issues (They must communicate with teachers). Prepare for college life!
- Rigor- Advanced English / Take at least one Advanced Placement (AP) course during high school. The Program dictates the student’s schedule – not the student or the parent
- Hold your student accountable!
- NEVER give \$\$\$ to companies offering college placement assistance



The Forgetting Curve



- Based on a one-hour lecture
- Reviewing regularly helps you retain material
- Used correctly, the Cornell notes system will help students accomplish this



Tutorials

- Tutorials are held twice per week
- Students break into groups based on subject in which they need help
- College tutor or peer tutor will assist in tutoring
- A tutorial form MUST be filled out before class
- Tutorials are NOT homework time
- Parents are welcome to observe this process

AVID Tutoring Program

- If a student is struggling in a class (grade is less than 70%), students are required to get tutoring (before school, lunch, or after school).
- Identify if “**Concept Based**” / “**Effort Based**”

Tutoring consists of two hours a week of mandatory tutoring in the subject area. If a student has multiple unsatisfactory grades, he or she should divide the tutoring time among all needy areas, but he or she should not exceed four hours of tutoring.





Tutoring Process

- Always contact the “Core” teacher first!
- Communicate with your AVID teacher!

- AVID Lunch Tutoring
 - Lunch: Monday – Friday
 - Rooms: H252: 9 & 10
H262: 11 & 12

- Late Start Tutoring 7:30-8:30 in Library
- After School Tutoring 2:45-3:45 in Library

What classes will my student be taking?

- A-G requirements:

- History/Social Science-2 years required
- English-4 years required
- Mathematics-3 required, 4 recommended
- Lab Science-2 required, 3 recommended
- Foreign Language-2 required, 3 recommended
- Visual and Performing Arts- 1 year required
- College Prep electives-1 year required



College Freshman Profile 11-12

College	GPA	SAT	ACT
San Diego State	3.93	Combined: 1264	C: 27
CSU San Marcos****	3.8	Combined: 1089	C: 22
Cal Poly San Luis Obispo	4.04	Combined: 1391	C: 30
CSU San Bernardino	3.3	Combined: 927	C: 19
UC San Diego	4.02- 4.28	Combined: 1300-1520	C: 26-32



AVID Statistics World-wide

- 4500 + Programs
- 47 States
- 18 Countries
- Nearly 400,000 students served in 2013-2014





AVID's Impact on College

- National College Going Rate to complete 4-year college entrance requirements:
 - National (Non-AVID): 36%
 - National (AVID): 89%
 - MVUSD (AVID): 96%



How can parents help?

- Encourage students to come to school daily!
- Be active with www.mesarams.com and ABI
 - ABI passwords available from:
 - Ms. Routledge (A-L) lroutledge@Murrieta.k12.ca.us
 - Ms. Phillips (M-Z) aphillips@Murrieta.k12.ca.us
- Discuss with students selection of tutorial group they will join on tutorial day.
- Occasionally review a page of notes.
- Use questions developed by students to help review for concepts and tests.
- Have weekly checks of organization



How can parents help? (cont.)

- Discuss colleges and if possible, visit colleges
- Develop a Family College Plan
- Force your children to be responsible for their education- Don't bail them out!
- Good resources:
 - Attend AVID Parent Nights
 - Attend **upcoming** Making Financial Aid Count
- www.csumentor.edu
- www.aiccu.edu
- www.collegeboard.com
- www.avidonline.org
- www.ucop.edu
- www.mesarams.com





The AVID Budget Includes

- AVID tutors
- Teacher conferences and substitutes
- Classroom materials (whiteboards, copies, supplies)
- Fieldtrips (busses and chaperone coverage)
- Guest Speakers
- Club supplies

Fundraising – Club and Individual

- Club fundraising is done by all students, and raises funds for student support and student-related activities within the AVID budget, such as field trips.





QUESTIONS?

